



HAPPY HOME ENGLISH SCHOOL, SHARJAH

BEHAVIOUR POLICY (SPEA EXPECTATIONS)- 2025-2026

Behaviour Policy (aligned With Spea Expectations)

1. Policy Statement

At **Happy Home English School**, we are committed to providing a safe, caring, and positive learning environment where every child feels valued, respected, and supported. Guided by our motto, “*Every Child Matters*”, and in line with **SPEA expectations**, we believe that positive behaviour is essential for effective learning, personal development and student well-being.

We promote positive behaviour through clear expectations, kindness, consistency, fairness, and respectful relationships. Our approach is supportive rather than punitive and aims to help students develop self-discipline, responsibility, respect for others, and confidence in making positive choices.

2. Aims of the Policy

This policy aims to:

- Create a calm, safe, and welcoming environment for all students
- Promote positive behaviour, self-control, and mutual respect
- Ensure all students are treated fairly, consistently, and with dignity
- Provide clear and consistent guidance for managing behaviour
- Support students’ social, emotional, and moral development
- Strengthen partnership and communication between school and parents

3. Scope of the Policy

This policy applies to all students, staff, parents, and visitors at Happy Home English School. It covers behaviour:

- In classrooms and learning areas
- During assemblies, school activities, and events
- In playgrounds and shared spaces
- On school transport and educational visits
- Online, where behaviour impacts the school community

4. Behaviour Expectations

All students at Happy Home English School are expected to:

- To treat teachers, staff, peers, and visitors with respect and courtesy
- Follow school rules and instructions promptly
- Use polite, respectful, and appropriate language
- Take responsibility for their behaviour and actions
- Care for school property and the environment
- Act safely and responsibly at all times

5. Promoting Positive Behaviour

Positive behaviour is encouraged and reinforced through:

- Clear rules, routines, and expectations communicated with students
- Positive role modelling by all staff
- Regular praise, encouragement, and recognition of good behaviour
- Rewards such as verbal praise, certificates, house points, or leadership responsibilities
- Teaching social skills, emotional awareness, empathy, and conflict resolution

6. Managing Unacceptable Behaviour

Unacceptable behaviour may include, but is not limited to:

- Disruptive behaviour in class
- Disrespectful language or actions
- Bullying, including verbal, physical, or online behaviour
- Damage to school property

- Unsafe or risky behaviour

All behaviour concerns are addressed in a calm, supportive, and age-appropriate manner, with a focus on helping the child understand the impact of their actions and improve future behaviour.

7. Behaviour Management Procedures

Happy Home English School follows a clear, graduated approach to behaviour management:

1. Gentle reminder or verbal warning
2. Discussion with the student and reflection on behaviour
3. Appropriate consequence, such as loss of privileges
4. Behaviour monitoring or individual support plan
5. Meeting with parents if concerns continue
6. Referral to senior leadership where necessary

All actions taken are proportionate, consistent, and recorded when required.

8. Serious Behaviour Incidents

Serious incidents, including bullying, aggression, discrimination, or repeated misconduct, are addressed promptly and seriously. Actions may include:

- Investigation by senior leadership
- Communication and meetings with parents
- Implementation of behaviour support or intervention plans
- Temporary removal from class or activities, where appropriate
- Further action in line with SPEA guidance and school procedures

The school does not permit physical punishment, humiliation, or any form of degrading or inappropriate treatment.

9. Bullying

Happy Home English School has a zero-tolerance approach to bullying. All forms of bullying are unacceptable. The school follows its **Anti-Bullying Policy**, which outlines clear procedures for prevention, reporting, and response. All reports are taken seriously and addressed promptly.

10. Student Support and Well-being

The school recognises that behaviour may be influenced by emotional, social, or personal factors. Support for students may include:

- Pastoral care and guidance
- Behaviour support plans
- Counselling or additional support where appropriate
- Collaboration with parents and, when needed, external professionals

11. Roles and Responsibilities

Students are expected to follow school rules and make positive behaviour choices.

Staff are responsible for:

- Modelling positive and respectful behaviour
- Applying the Behaviour Policy consistently and fairly
- Supporting students' behavioural and emotional needs

Parents are expected to:

- Support the school's behaviour expectations
- Communicate openly and respectfully with staff
- Work in partnership with the school to support their child

School Leadership is responsible for:

- Ensuring effective implementation of this policy
- Providing guidance and training for staff
- Monitoring behaviour records and trends

12. Record Keeping

Behaviour incidents and actions taken are recorded in line with school procedures and SPEA expectations. All records are stored securely and used to support students and improve practice.

13. Monitoring and Review

This policy is reviewed regularly and at least annually to ensure it remains effective, appropriate, and fully aligned with SPEA expectations and the values of Happy Home English School.

This Behaviour Policy reflects the commitment of Happy Home English School to nurturing a respectful, inclusive, and supportive environment where every child matters and every child is supported to succeed.